

Trash Talk

When making claims, consider these guiding questions when generating your claim, evidence, and reasoning (do this in your notebook):

- 1) Who produced this trash?
 - a) Single person
 - b) Couple
 - c) Family with children
 - d) School
 - e) Workplace
 - f) Other
- 2) What age range might describe the activity of the person or people?
- 3) What geographic location is represented?
- 4) What time frame (month, day, and year) is represented?
- 5) Describe what you know about the person or people. (This is your claim.)
- 6) Think about the different items of trash your team has sorted and recorded. Your claim must be supported by strong evidence. Include the five strongest pieces of evidence from the chart.
- 7) Explain why you know this about these people. (This is your reasoning). For example, if a baby food jar is found, then it is logical to conclude that an infant had been fed. If a fork is found, then people had the skills to fashion tools.

Evidence Bag #		Date:	Time:	Partner names:
Item#	Description of evidence (age, category, size and type, personal markings, geography)		Possible use by humans (tool, container, food preference)	
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				

Group or classify the evidence archaeologists have discovered by examining this famous mummy. Use an X to mark each column that is a match for the evidence.

[illegible]

[illegible][illegible]

Shoebox Excavation: Top Plan

BOX # _____ LAYER _____

Site Manager's Name: _____

Excavator's Name: _____

Excavator's Name: _____

Recorder's Name: _____

	North		
West			East
	South		

Shoebox Excavation: Record Sheet

Site Manager’s Name: _____
Excavator’s Name: _____
Excavator’s Name: _____
Recorder’s Name: _____

Layer	Record the number and description of each excavated artifact by layer.
A	
B	
C	
D	
E	

